

OAKLAND CUSD #5

**SPANISH I & II**  
**APRIL 20-24, 2020**

ELVI STARK

# Week of April 20-24, 2020

## Spanish

### Elvira Stark

Dear students,

I hope all of you are staying healthy! Each week you will have engaging learning activities to practice Spanish. Please follow the instructions below to complete each activity. During my office hours I will be available to answer any questions about your assignments quickly. You can also contact me via email at [elvi.stark@oakland5.org](mailto:elvi.stark@oakland5.org) any time and I will respond as soon as possible.

**Office hours**

**Mondays : 10:00 AM - Noon**

**Wednesdays: 5:00 -7:00 PM**

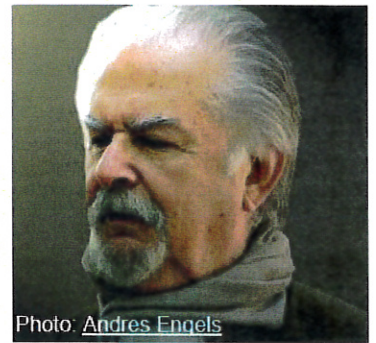
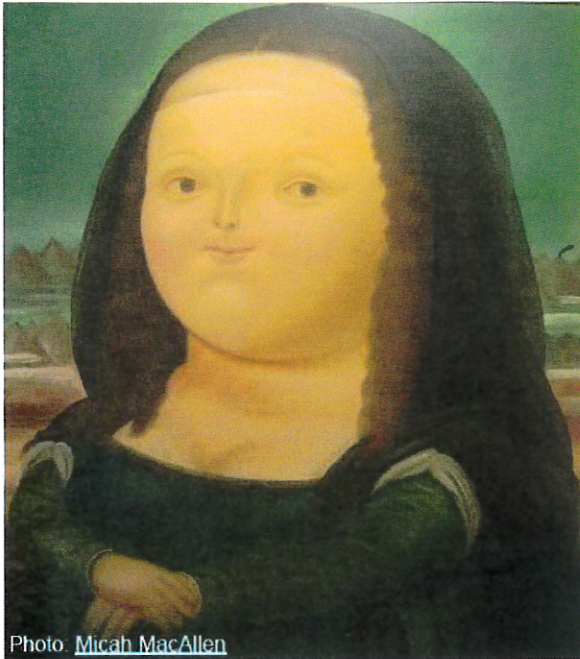
**Thursdays: 1:00- 3:00 PM**

Class	Choice 1	Choice 2	Choice 3 (Enrichment)
<b>Spanish I &amp; II</b>  <b>9 students</b>	<p><b>Fernando botero</b>  <b>Pre-reading strategies</b>            1.Read the questions first.            2.Scan the article and highlight the words that you <b>know</b> in one color and <i>the words you think you can figure out in another color.</i></p> <p><b>Reading strategies:</b>            Identify unknown words by using the following strategies:</p> <ul style="list-style-type: none"> <li>• Try to identify what part of the speech the word is(noun, verb, adjective, adverb,etc) based on the context and how the word</li> </ul>	<p><b>Draw a comic</b> strip in Spanish about a current event, a trip to a Spanish Speaking country, or something fun during remote learning. Make sure to include speech bubbles and transition words. Want to do even more? Draw a few pages and call it a graphic novel! Prefer to work online or have trouble drawing? Try Toondoo instead. This online tool provides fun characters and backgrounds. Just add your ideas and storyline. Share your creation with me via google classroom or paper.</p>	<p><b>Culture Project</b></p> <p><b>Music &amp; Dance</b>            Each country has a rich history of music and traditional dancing. <b>Make a poster, create a powerpoint presentation or make a video</b> to present your culture project investigation. Some interesting ideas to check out.</p> <p><b>Music</b>            Salsa, bachata, reggaeton, latin pop, Merengue, andean</p>

	<p>looks.</p> <ul style="list-style-type: none"> <li>• Does the word look like it is related to a word you already know in Spanish?</li> <li>• Does the word look like a word you know in english?</li> </ul> <p><b>Answer the comprehension questions.</b> <b>Draw an object using the botero style.</b></p>		<p>music, Cha-cha-cha, Mambo. <b>Dance</b> Salsa, Merengue, Tango, Cha-cha-cha, Bachata, Flamenco, Calypso, etc.</p>
<p><b>Spanish III</b> <b>4 students</b></p>	<p><b>Don Quijote</b> <b>Pre- reading strategies</b> Scan the story and highlight the unknown words.</p> <p><b>Reading:</b> Please read the <i>Don Quijote</i> Story identify unknown words and find a definition.</p> <p><b>Answer comprehension questions</b></p>	<p><b>Write a poem or short story.</b> Channel your inner Pablo Neruda or Antoine de Saint-Exupéry. Get out the pen and paper and write something in Spanish. Keep the words simple and see what you can create. Remember that you can write about big ideas with simple words. Like what you've written? Illustrate it and call it a graphic novel!</p>	<p><b>Culture Project</b></p> <p><b>Mysteries</b> Fun-fact Toledo, Spain has so many mysteries recorded in its city's history that scientists travel there to study paranormal activity. There are many mysteries in the Spanish-Speaking world, here are just a few: El chupacabra, Nazca lines, Easter Island, El Dorado, La Virgen de guadalupe, Los Templarios. <b>Make a poster or create a powerpoint presentation</b> to present your culture project investigation.</p>

# FERNANDO BOTERO: PINTOR, ESCULTOR Y DIBUJANTE

## Comprensión de Lectura



### Fernando Botero, artista colombiano

Mujeres gordas. Gatos gordos. Perros gordos. Caballos gordos. El artista colombiano, Fernando Botero tiene un estilo único. Todas las pinturas y esculturas de Fernando Botero representan personas, animales y objetos de una forma voluminosa.

Fernando Botero nació en 1932 en Medellín, Colombia y vivió y trabajó en diferentes países como España, Francia e Italia. ¿Por qué todas sus figuras son voluminosas? Botero no ofrece ninguna explicación...solo que le gustan así.

Puedes ver muchas esculturas como *Pájaro* (1994), *Gato* (1993), *Hombre a Caballo* (1994) *Venus durmiente* (1994) en Colombia. De hecho, Botero donó muchas pinturas y estatuas para el Museo Botero en Bogotá y el Museo de Antioquia en Medellín. La Plaza Botero, donde está el Museo de Antioquia tiene más de veinte estatuas de bronce.

### ¿Qué comprendiste?

1. Who is Fernando Botero?
2. Where is he from?
3. What do all of his works of art have in common?
4. Where can you see many pieces of his art?

### Actividad de arte:

Piensa en las cosas que miras todos los días y dibuja ese objeto al estilo Botero.

